

Home of the Mustangs



Thomas Miller Elementary

MILLER CLASSROOM TEACHERS

- K Ms. Trump
Mrs. Jacobs
Mrs. Fleury
 - 1st Mrs. Clark
Ms. Halsema
Mrs. Melville
 - 2nd Mrs. Banning
Mrs. Johnson
Mrs. Sietsma
 - 3rd Mrs. M. Smith
Mrs. Sommers
Ms. Dawson
 - 4th Mrs. Houston
Ms. Howat
Mrs. Walgamuth
- Principal**
Mr. Brandon Hawkins

IMPORTANT DATES

- September 30** - Miller Movie Night 6:45-Cafeteria
- October 11** - PTO Meeting 6:30-LGI
- October 12** - Picture Day
- October 14** - Popcorn Day
- October 21**-Dad's Breakfast 7:15-Gym
- October 28**-Fall Break-No School
- October 31** - Fall Break-No School

Volume 3, Issue 1

September 28, 2011

Miller Gets An A!!!!

The state of Indiana has classified our school as an "A" rated school which is the highest distinction that a school in Indiana can receive. Our exact results reveal that 91.9 percent of our students passed the English Language Arts portion of the ISTEP+ and 94.7% passed Math. Nearly 50% of the tested students were classified as advanced in Math by the state of Indiana. In addition to our performance on the state measures, we have now passed the federal targets for three consecutive years. As a result we are a school in good standing with the federal government for the first time in many years. A big "hats off" to the **Miller School Community** for turning a negative situation into a major positive.

Crossing Guard Info

Below are the crossing guard locations and their hours of duty. If your child walks to school, please make sure they walk during these windows of time.

S 4th & Farimont 7:35-8:25 & 2:45-3:00
 S 4th & Kossuth 7:35-8:20 & 2:45-3:05
 S 4th & Romig 7:35-8:10 & 2:45-3:05
 S 4th & Owen 7:30-8:20 & 2:45-3:05
 Miller Parking lot exit 7:45-8:15 & 2:45-3:00

From the Principal

Parents,
 I hope all of you are doing well. With a month under our belts already the year is flying by. With the reduction in funding this year, the first month has definitely been an adjustment for students, staff, and parents alike. It appears that things are starting to settle down and that we are close to operating much like we did during the past few years.
 Our enrollment is up by nearly 70 students from last year, so you may notice a bump in the number of stu-

Arrival & Dismissal Information

Arrival and dismissal are going relatively smooth this year. To help with arrival, we ask that parents drop students off at the designated drop-off area when arriving between 7:55 and 8:15. This allows our buses to drop the bus students off at the front door, and prevents bus riders and parent drop offs from having to cross traffic to get into the school building. Parents arriving before or after the bus times are free to use the drive directly in front of the main entrance.

As you have already noticed, we stagger the dismissal times for each grade in order to keep dismissal orderly and safe. Kindergarten through 2nd grade students are dismissed between 2:40 and 2:45. 3rd and 4th grade students are then dismissed at 2:45. This allows our primary stu-

dents to be handed off to their parents or placed on the bus before the older students dismiss. To help keep track of all of the students, we ask that parents wait outside of the cafeteria doors when picking up their child. This allows the teacher to hand the child off to a parent rather than the child being taken out of line while the class is walking along side of the buses.

Lastly, our breakfast doors open at 7:45 and our main doors open at 8:00. No student should arrive at school alone before 7:45 since there is no supervision.



Student of the Month: August

Jacobs: Cory James
 Fleury: Autumn Graves
 Clark: Glaribel Ayon
 Melville: Trinity Foley
 Halsema: Cadence Snapp
 Banning: Tr'ea Powers
 Johnson: Janet Calfee
 Sietsma: Ivy Hoard
 Smith: Isabella Carrero-Whitaker
 Sommers: Brinden Jennings
 Dawson: Jasmine Higareda
 Houston: Quentin Stepheny

Roswarski: Miguel Ruiz
 Walgamuth: Seaira Perry
 Phillips: Jaden Beard
 Rohler: X-Zavionna Flemming
 Mills: Kayla
 Cooper
 Redmon: Bo
 Hall
 Fultz: Tyson
 Miller



dents in your child's class. Our class sizes all fall between 15 and 25 students which is a manageable number that should allow us to continue to move students academically at an impressive pace.

One area that I am somewhat concerned about is the amount of students who are not participating in the classrooms at a level that is going to make them successful. Our staff works very hard to make sure they present lessons that are engaging and effective. However, we still have too many students that are choosing to do things other than their work. I ask

that you talk with your child about doing their best and making sure that they stay focused even if another student in their class is not. On my end, I will utilize office time outs and suspensions, if necessary, to ensure that a few students are not harming the education of many. I appreciate your support on this issue and will do my best to make sure we continue to offer a high quality education to our students.

Sincerely,

Miller Mustangs are Learning

Here are the standards we worked on from October 3rd-October 21st:

Kindergarten

Language Arts: Identify orally at least 50 percent of uppercase letters and lowercase letters in random order. Orally answer questions about key details in a text. Ask simple questions about key details in a text.

Math: count orally by ones to at least 30. Count orally by 10's to 30.

First

Language Arts: Orally produce single syllable words by blending sounds, including consonant blends. Isolate and pronounce initial, medial vowel, and final sounds in spoken single syllable words. Segment spoken single syllable words into their complete sequence of individual sounds. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Math: Show the meaning of addition using objects up to ten. Show the meaning of subtraction using objects.

Second

Language Arts: Use an apostrophe to form contractions and frequently occurring possessives.

Math: Subtract two whole numbers less than 100 without regrouping.

Third

Language Arts: Create single paragraphs with topic sentences and simple supporting facts and details. Use a dictionary to learn the meaning and pronunciation of unknown words. Recall major points in the text and make and revise predictions about what is read. Determine the meaning of words using knowledge and homophones and homographs.

Math: Round numbers less than 1,000 to the nearest ten and the nearest hundred.

Fourth

Language Arts: Draw conclusions and confirm predictions. Distinguish between cause and effect and between fact & opinion. Apply knowledge of antonyms.

Math: Recognize and apply the relationships between addition and multiplication, between subtraction and division, and the inverse relationship of multiplication and division. Continue number patterns using multiplication and division. Represent as division any situation involving the sharing of objects or the number of groups shared. Represent multiplication as repeated addition.

Cool School

Cool School students have begun the new school year by working on friendship skills. We went on a field trip to Arni's to make pizzas, yummmm! This helps the children learn about each other's food preferences. The Purdue women engineers came and we did chemical engineering experiments. We also made some wacky portraits of our friends with our art instructor. Purdue Big Brothers and Big Sisters are back and having lots of fun with the "Coolies". The Cool School VIP for Sept was Mr. Hawkins. The children were excited to learn all about him!

For more information about the Cool School afterschool program contact Jackie Mize at 491-7600. We accept CCDF vouchers.

LUM After School Care

Lafayette Urban Ministry has openings for children in their after school program. The program is for children who are afternoon Kindergarteners through the 5th grade. The fees are \$40.00 a month for one child and \$50.00 a month for families with more than one child. We pick up at school and care for your children until 5:30 pm. The program is closed on all days that the Lafayette School Corporation is closed. There are many opportunities provided by our program one of which is homework tutoring. If interested, contact Program Director, Cindy Haley at 423-2691.

The Title I Corner

We had our annual Title I parent meetings last week. The main objective of the meeting was to inform parents of what Title I is and how it affects our school. Below are some key points from the presentation. The full presentation can also be found on the Miller website under Title I.

- Single largest federal funding source for education
- Goal is to make sure every child has access to a high quality education
- Provides funding for staffing, materials, and professional development

Arrival Procedure For PM Kindergarten

This is a reminder that the doors for PM Kindergarten will open at 12:10 to let the children into the school. Once children are let into the school they will sit in the hallway outside of their room until 12:15. Ms. Trump will monitor the exterior door until 12:15, at which time she will take the students into her classroom. Students arriving after this time will need to enter through the main entrance front doors and check in with the office. **All children are to be supervised by their parent until Ms. Trump comes out at 12:10. There has to be a handoff from parent to teacher in order to ensure the safety of all students.**



Miller Movie Night
Friday, September 30th
7 pm
Doors Open at 6:45 pm

Admission: 3 box tops or 1 can of food (per person)

Popcorn Free
Water/Soda \$.25 or 3 box tops

STUDENTS MUST BE ACCOMPANIED BY AN ADULT

FAST Program

We have an exciting opportunity for 8-12 families this semester. Families and School Together (FAST) is coming back to Miller this year. FAST is a family strengthening and parent involvement program by Families and Schools Together Inc. FAST is a natively science-based, multi-component, non-curricular multifactorial family strengthening and parent involvement program that is delivered in schools and communities using multifamily group interaction designed to:

- 1) build relationships between parents and schools, and improve the parent-child bond,
- 2) impart values and norms including personal accountability and family relationship management,
- 3) empower parents to become the primary protective agents for their children

More information about FAST will be sent out shortly.

LSC Help Line - 765-237-1489

Call this # when you know of any activity that may threaten you, another student, or a Lafayette School Corporation school. Your name is never used.