

Promise

A Holistic Vision

Lafayette School Corporation

Strategic Plan: 2007 – 2012

March 2007

MISSION

Enable

Inspire and empower children -- to learn, hope, dream, appreciate, create, innovate, integrate, excel, and contribute.

Key Characteristics

- Widespread acknowledgment of public school role as the beacon of hope for children to become life-long learners and productive citizens in advancing quality of life.
- Lasting quality of public education that binds people as a society through common experiences, opportunities, and collective as well as individual accomplishments of societal pride.
- Educational breadth and depth that enable all children for continuous learning, and promote active engagement with the diverse global society.

VISION

Promise

Nurture the promise of our children -- toward living a meaningful life and shaping the future.

Key Characteristics

- Vital role of people as partners in nurturing children in their quest for learning, improvement, and holistic development toward contributing educated citizenship.
- A superlative educational system that instills in children the ability to make choices, and the capacities for confronting and shaping the future.
- Success of each child in developing academic abilities, character, self esteem, social and collaborative skills, and life purpose and meaning -- personal, family, and career aspirations.

GOALS

Goal 1: Climate

Foster a positive climate for nurturing the promise of all children.

Key Characteristics

- A welcoming and safe climate that pervasively demonstrates and values the inclusion of all people with mutual respect and understanding.
- An inspiring climate that motivates all learners and professionals to strive for excellence and achieve success.
- A supportive climate that facilitates the quest for learning and professional development with opportunities and incentives.

Key Strategies

1. Create a positive and caring climate -- addressing diversity awareness, partnerships with parents/community, and issues that impact student performance.
2. Sustain a safe and secure school environment through trust building, preventive measures, risk management, and emergency action plans.
3. Educate the public about issues facing public education, and market the school corporation among its constituencies in multiple ways to increase its visibility.
4. Increase the diversity of faculty and staff in the school corporation through focused and concerted recruitment.
5. Maintain clubs and activities to nurture extracurricular and social/cultural interactions.
6. Implement the process of completing needed facility repairs and renovations.
7. Review and revise current Board policies/selected school corporation policies, and implement any new legal requirements or governmental administrative rules.

Key Metrics

- A. Climate audits of parents and students will indicate improved perception of a positive and caring climate.
- B. Emergency preparedness plans will be updated each year.
- C. Corporation website will be used to communicate what is happening in education. With data collected to measure level of use.
- D. New corporation brochure will be developed no later than 6/30/2008.
- E. Number of minority staff employed will be increased each year.
- F. Student activities will be offered where there is sufficient interest to offer the existing activity.
- G. Complete the construction of the Sunnyside-Jefferson project by the end of 2010.
- H. Review twenty-five percent of existing Board policies each year and make revisions as necessary.

Goal 2: Competence

Instill competence in all children to live a fulfilling life and shape the future.

Key Characteristics

- Demonstrable breadth of academic skills including critical thinking and inquiry, holistic thinking and comprehension, and innovative thinking and creativity.
- Acquisition of life skills including self-sufficiency, social and cultural sensitivities, and the sense of commitment with responsibility.
- Achievement of success with academic and life skills, independent as well as collaborative participation, professionalism, and leadership.

Key Strategies

1. Promote learning by emphasizing curriculum and instruction with special attention to implementing best instructional practices.
2. Use the most effective learning assessment methods and pursue a long-range plan for benchmark and progress monitoring.
3. Improve and implement evaluation policies with increased central office involvement in the observation, examination, and analysis of data.
4. Implement a technology replacement plan and offer training opportunities with focus on standardized corporation curriculum software.
5. Support strong learning programs that attend to Primary Accelerated Learning, special education services, General Education Intervention (GEI) Response to Intervention (RTI) process, foreign language fluency, alternative education programs, sheltered instruction for ELL students, and textbook adoption process.
6. Increase student enrollment in AP and Advanced Level classes, as well as increasing the number of students receiving an academy diploma, and using a career inventory.
7. Implement corporation sponsored as well as school-based professional development and in-service training programs, exploring opportunities for cooperation and coordination.
8. Implement each school's school improvement plans, and plans for the new grade configurations.
9. Implement the process of completing needed facility repairs and renovations.
10. By the end of the 2010 school year ensure students develop awareness of and utilize technology.

Key Metric

- A. Corporation sponsored professional development will focus on areas of student achievement that data indicates is a corporation wide issue.
- B. Professional development in the best practices of teaching reading and mathematics will be provided to special education teachers.
- C. In-service on universal best instructional practice in core content areas will be offered to new staff through the professional development academy and to each content area the year preceding textbook adoption.
- D. In-service will be provided offered to new staff through the professional development academy and to all other staff on what works to increase student achievement with our most at-risk students.
- E. Finish development of language arts power standards by June 30, 2008.
- F. Identify most difficult power standards to teach and develop effective strategies and techniques for teaching those standards by June 30, 2012.
- G. Finish development of language arts curriculum calendar by June 30, 2008.
- H. Develop and implement new evaluation and instructional improvement process no later than December, 2007.
- I. Central office administrators will engage with the faculty of every school in examining each respective school's achievement data.
- J. At least twenty-five percent of the corporation's technology will be upgraded each year.
- K. The corporation will train at least twenty-five percent of the faculty each year in the use of corporation wide software.
- L. Implement General Education Intervention (GEI) process at all grade level during the 2006-07 school year.
- M. Introduce Chinese into our foreign language offerings during the 2006-07 school year.
- N. Continue fluency model of foreign language through the 2012 school year.
- O. Expand the high school alternative school to accommodate 120 students by the of the 2007-08 school year.
- P. Increase by 2012 the number of students receiving an academy diploma by ten percent over the number presented in 2010.

Goal 3: Culture

Evolve a culture that undergirds the pursuit of success for all children.

Key Characteristics

- A constructive culture that extends opportunities, provides positive role models, and empowers all children to reach their promise.
- A deep appreciation of values and integrity that serves at the core of all learning and professional activities.
- A culture of excellence that models expectations, values performance, and recognizes accomplishments.

Key Strategies

1. Review and revise current Board policies/selected school corporation policies.
2. Implement a collaborative model: *A Success Compact*, between the school, the student, parents/guardians, and the community -- addressing mutual agreement on responsibilities, expectations, and accountability -- toward a constructive culture, a deep appreciation of values and integrity, and a culture of excellence.
3. Conduct dialogues on ethics, and promote work/success ethics in partnership with the school constituencies.
4. Communicate the culture promoted by *A Success Compact* widely across the school corporation's constituencies.
5. Provide a variety of extracurricular activities that allow students to explore their individual interests in a constructive manner and provide the means for educators, parents, and other members of the community to serve as mentors, counselors, and role models for the students.
6. Establish and continue outreach programs to the students' parents and / or guardians at all levels that promote the potential and value of education for the children as a means of improving their lives, that provide techniques for the effective parenting of children in the school system, and that increase the expectations of parents with regard to their children's performance in the school system.

Key Metrics

- A. Review twenty-five percent of existing Board policies each year and make revisions as necessary.
- B. Each elementary and middle school student, parent, school representative, and community representative will complete a *Success Compact* some time during the 2007-08 school year and every succeeding year thereafter.
- C. Parenting information will be provided to elementary school parents.

Goal 4: Citizenship

Encourage citizenship that builds sense of civic responsibility and service.

Key Characteristics

- Active engagement in community service and civic participation that value both individual and collective contributions.
- Exposure to synergistic cooperation and healthy competition to grow tomorrow's citizens and leaders for a multicultural society.
- Growth of character with the promise of productive citizenship in an increasingly global community.

Key Strategies

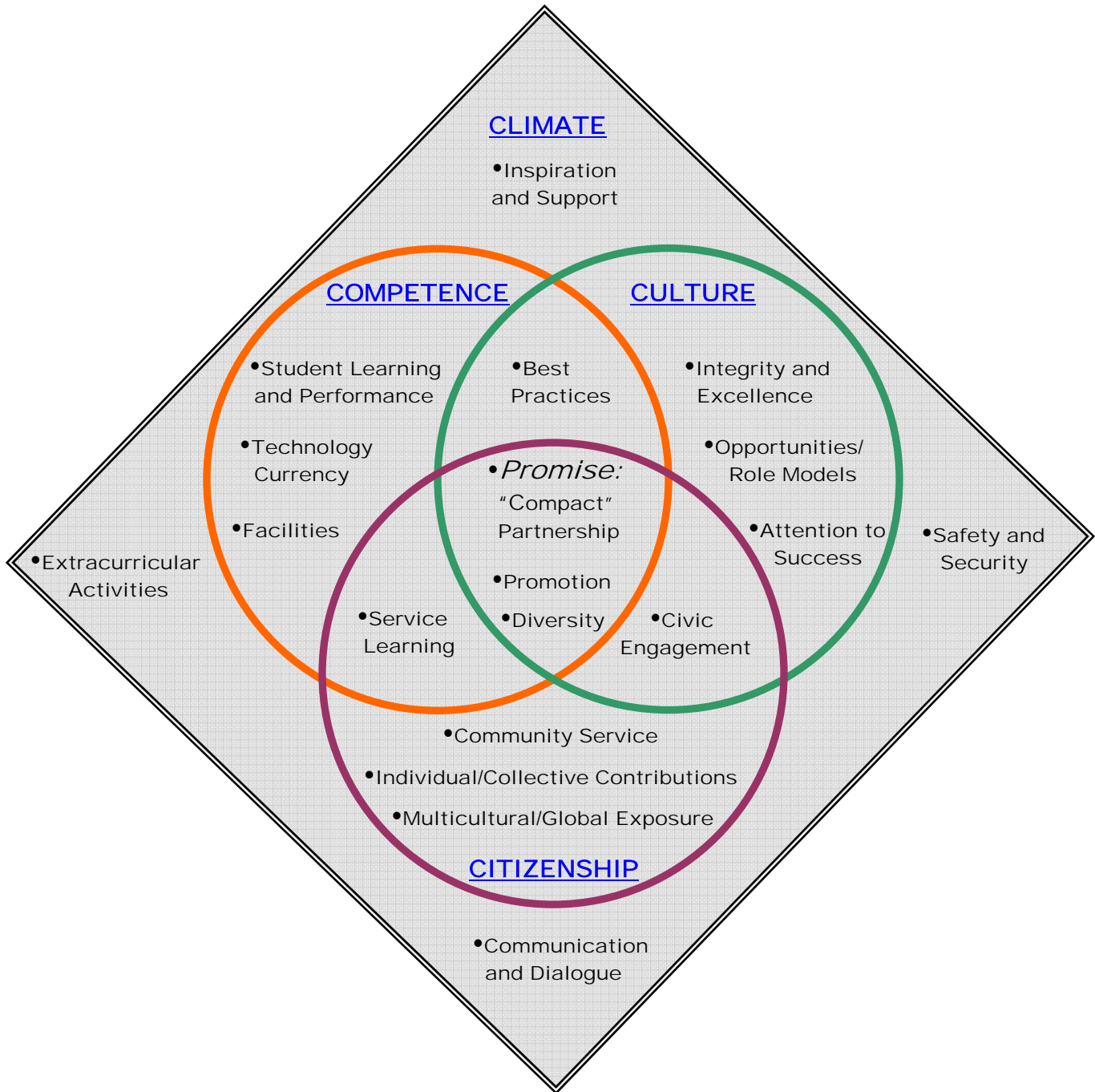
1. Enhance multicultural exposure, and understanding of issues that unite, intersect, or divide national and global societies.
2. Offer a breadth of opportunities to provide a variety of appropriate civic responsibility experiences.
3. Conduct focused community service projects that expand student learning, and the understanding and appreciation of civic responsibility and service.
4. Expand Board service and organizational involvement toward civic engagement with the school corporation constituencies.
5. Sustain the use of school corporation facilities by community organizations.

Key Metrics

- A. Beginning with the fall 2008 incoming freshmen class the graduation requirements for the honors and/or the academies diploma be revised to include teamwork, leadership, communication competence, organizational ability, an applied learning activity, an independent research requirement, and a service requirement. These requirements may be met through activities beyond coursework. During the 2007-08 school year the administration and faculty of Jefferson High School will develop a model detailing how students can satisfy these requirements and come up with a mechanism to track and document that a student has meet such requirements. The staff shall also examine ways in which students receiving other diplomas and certificates might also demonstrate some of the same proficiencies.

PLAN CONCEPT

Promise -- A Holistic Vision



Lafayette School Corporation
Strategic Plan