

Workshop No. 2 – “Understanding Stakeholder Concerns”

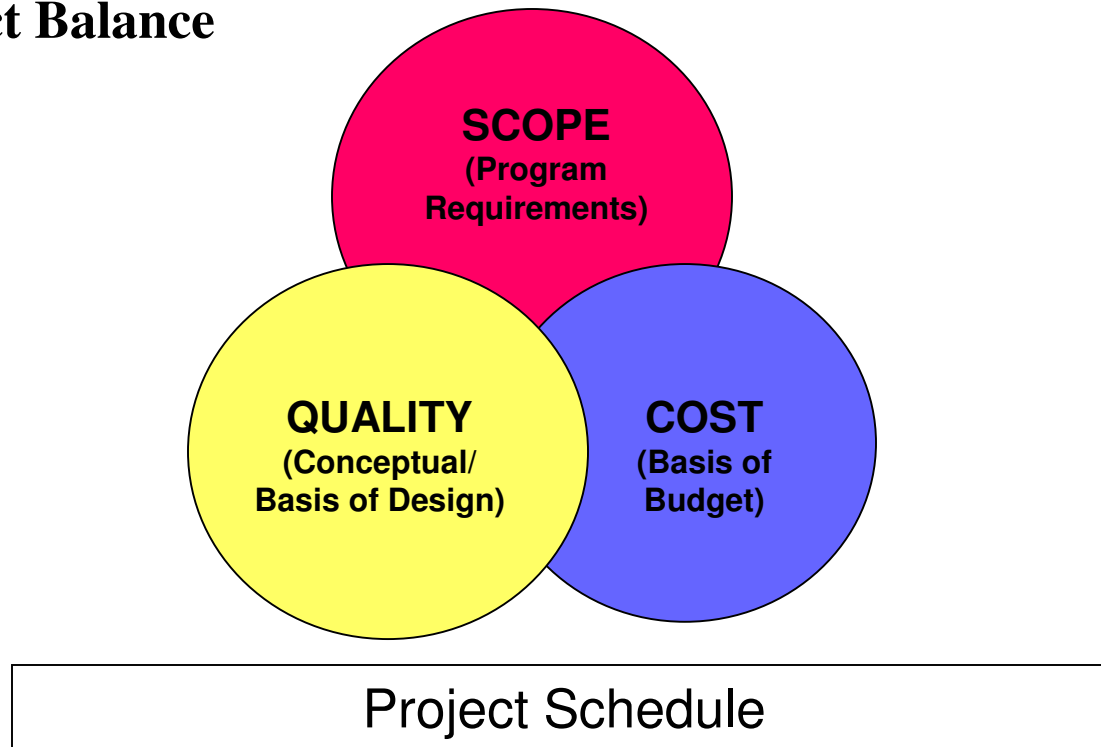
AGENDA

- 1. Introduction**
- 2. Understanding Stakeholder Concerns**
- 3. Next Workshop**

Workshop No. 2 – “Understanding Stakeholder Concerns”

1. Introduction

1.1 Project Balance



Workshop No. 2 – “Understanding Stakeholder Concerns”

1. Introduction

1.2 Summary of Workshops:

Workshop No. 1 – “Establishing the Need – Balancing Instruction & Cost”

September 6, 2006 – Completed

September 7, 2006 - Completed

Workshop No. 2 – “Understanding Stakeholder Concerns”

September 13, 2006, 7:00 p.m. @ Sunnyside M.S.

September 16, 2006, 9:00 a.m. @ Hiatt Administration Center

Workshop No. 2 – “Understanding Stakeholder Concerns”

1. Introduction

1.2 Summary of Workshops:

Workshop No. 3 – “Existing Conditions Analysis and Development of the Building Program (Scope)”

September 19, 2006, 7:00 p.m. @ Sunnyside M.S.

September 20, 2006, 7:00 p.m. @ Sunnyside M.S.

Workshop No. 4 – “Develop Basis of Design and Conceptual Design (Quality)”

September 26, 2006, 7:00 p.m. @ Sunnyside M.S.

September 28, 2006, 7:00 p.m. @ Jefferson H.S.

Workshop No. 2 – “Understanding Stakeholder Concerns”

1. Introduction

1.2 Summary of Workshops:

Workshop No. 5 – “Establish Detailed Basis of Budget (Cost) and Review Project Schedule”

October 4, 2006, 7:00 p.m. @ Sunnyside M.S.

October 7, 2006, 9:00 a.m. @ Jefferson H.S.

Workshop No. 6 – “Finalize Recommended Scope, Quality, Cost and Schedule”

October 11, 2006, 7:00 p.m. @ Sunnyside M.S.

October 14, 2006, 9:00 a.m. @ Sunnyside M.S.

Workshop No. 2 – “Understanding Stakeholder Concerns”

1. Introduction

1.3 Pre 1028 Intent/Goal:

To reach out to the public to gain consensus on the proposed project(s) scope, quality, cost and schedule in order to avoid a bond petition - remonstrance. A divisive process that can significantly damage community relationships.

Workshop No. 2 – “Understanding Stakeholder Concerns”

2. Understanding Stakeholder Concerns

- **I have a student at Sunnyside currently, and will have one in the future, and am firmly of the opinion that we need to look at building a new Sunnyside. I understand there are a lot of issues that will need to be addressed if we remodel and I am concerned about students being in the building during remodeling. I believe I read that there is asbestos in the flooring. I don't believe that building a new Sunnyside would cost much more than remodeling and at the end of the day we would have a new facility that would take us far into the future.**

(JAS response: We will take a look at building a new facility and compare it to the costs involved in renovation. We will also review the potential educational disruption that may be caused by construction.)

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2. Understanding Stakeholder Concern

- **I have children who will attend Sunnyside. At this point, I have very little information to be able to give input. My biggest concern, given that I don't have a lot of data, is what kind of long term forecast was looked at to put together the data for projecting future enrollment at Sunnyside. (JAS – By the end of the last workshop you will have lots of information and your concerns about not having data today, should be alleviated. You will have an opportunity to share your concerns throughout the process. Also, sharing information will not stop upon completion of the workshops. We will have another meeting after schematic design and also after design development to share information about the Scope, Quality and Cost as they have been designed.)**

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2. Understanding Stakeholder Concern

Dr. Eiler shared information about the enrollment projections used in the Task Force study. The Task force looked at current information and projected enrollments. It appears that enrollments should be stable and perhaps slightly declining. Right now Tecumseh has the max in terms of enrollment, but it currently has the largest class it is projected to have. The Task Force put together its plan based on a generally stable enrollment that could show some slight decline. The district is currently built out without a lot of room for new growth.

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2. Understanding Stakeholder Concerns

- **My daughter was in the first performing arts academy at Jefferson. We do not have the facilities that we need to support that academy. Not only are band and choir rooms lacking, but we are also lacking other classroom space. The LGI is being used for music theory and for piano. Music is much more than band and choir. I don’t know how many people have been in the band room at the High School, but the space is not adequate. The marching band cannot fit in the band room. Wind Ensemble has to meet at Tecumseh. The campaign that was initiated several years ago created a great deal of excitement. If we want to maintain the excellent quality of performing arts tradition at Jefferson, we must complete the facilities plan. (JAS: The presentation on scope should include the plans to finish the build out of the performing arts facility.)**

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2. Understanding Stakeholder Concerns

- **I’m curious if you have any suggestions on how we can do more community consensus building. Parents are interested, but don’t seem to come to the meetings. How can we increase participation? (JAS - We will continue to try to get the word out as much as possible. We have heard some talk that as we get into the program (scope) more people may be showing up. We hope that will be true and hope that the word will get out and people will attend.)**

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2. Understanding Stakeholder Concerns

- **I think that people feel like they don't really have a voice. They believe that it doesn't matter what they say when in the end what they say won't be listened to. (JAS - Ultimately, the superintendent and school board know that the citizens have the final say, so it is important that citizens understand they do have a say. People are always suspicious about whether or not officials will listen to them, but the board and administration have affirmed that they will listen to what people say. It doesn't mean that there will always be 100% agreement, but everyone will be heard.)**

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2. Understanding Stakeholder Concerns

- **Word of mouth from those in attendance could help bring in more people.**
- **Administration and Board members also would like to see more people come to the sessions.**
- **What specifically has been discussed in terms of safety and security. I know that at Tecumseh they have installed lots of security cameras. Will the plans entail more than that? (JAS - Currently, we are studying that issue. Dr. Eiler shared at the last meeting that we will look at passive and active security. Active security is the technology and cameras used to help safety. Passive security is site circulation and placement of supervision and things that help a building be safer simply through the way the facility is designed.)**

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2. Understanding Stakeholder Concerns

- **My concern with security is can we communicate better why it is there; I find it somewhat upsetting to have to push a button to get in and then just get buzzed in without any other questioning.**

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2. Understanding Stakeholder Concerns

- **I am concerned about taxes and about things that have happened in the assessor’s office. My property was assessed at 9 times its market value at the time it was purchased. My taxes are 3 x what they were. I have talked with legislators, but everyone just keeps saying they are working on it. The assessor’s office says there is nothing they can do. I am very concerned about cost. I’ve had 5 children go through this school district. My son is an alumnus of this building. It would be awfully hard for me to see this building demolished. But my biggest concern is the cost and the affect on taxes. (JAS - We will present data about the existing structure and analyze what we are challenged with by the educational needs for today’s students. We will try to educate ourselves and reach consensus. Once we reach consensus on the scope of the project, we will work with people from the school corporation to develop schedules that will demonstrate the property tax effect.)**

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2. Understanding Stakeholder Concerns

- **Aren't there legal limits to how much can be raised through taxes? (JAS - There are a number of steps that we will need to take. One of those is with the Department of Local Government and Finance as well as the bond banks that may cap the amount of money that can be raised. There is no hard cap – just the realities of the review process and the economic markets. We have to structure the debt so that the community will accept it and, as such, that it can be properly funded.)**

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2. Understanding Stakeholder Concerns

- **From the Board’s perspective, we have the same concerns about the effect of taxes. Our goal is to achieve the optimal environment for the education of our children with the biggest economic value for our taxpayers. We want to look carefully at the cost of each piece and make sure we don’t overtax the property tax owner, but still provide the best educational environment possible. We understand that technology and teachers and staff are most important but we will try to make the best facilities we can.**

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2. Understanding Stakeholder Concerns

- **Everyone indicated concern about the effect of the building project on taxes.**
- **I taught in this building for a while. If it does come to a renovation of this facility, I want to make sure that people understand the severity of the limitations of this facility as a teaching and learning environment.**
- **Maybe an extra million or two is not as big a deal when you compare what you are getting educationally to the limitations of the building that will still exist after renovation.**
- **I might respectfully disagree about the million or two not being a big deal.**
- **As long as renovating provides an excellent educational environment, I am fine with renovation, but if it doesn't that is a concern.**

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2. Understanding Stakeholder Concerns

- **I watch Old House all the time and I am here to tell you that sometimes renovating is more expensive than building new.**
- **When I taught here there was a severe issue in the band room relative to the limitation of space. Band was then moved to the back of the stage. There is not enough room for the number of children who are enrolled in band. Also, there is limited opportunity for what can be done on the stage because the space is taken up by band instruction.**
- **I live in the neighborhood and have small children. I am interested in finding out if it will be full blown renovation all at once or in phases. (At the next workshop we will look at current conditions and then in Workshop No. 4 will look at 3 options and ask for input. Please stay tuned and keep coming to the meetings as we will also be addressing phasing.)**

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2. Understanding Stakeholder Concerns

- **Was there a list of specific needs at Sunnyside from the Task Force? (No, not specifically. We will develop that.)**
- **I don’t know if this will be part of this scope, but we need a practice field for the marching band at Jefferson High School. Currently they practice on the parking lot which presents safety concerns as some people drive close to the students. There is real concern for student safety. I think that safety is a huge concern for that group. We do get to use the field once in a while, but there is a lot of use of that field. I don’t know if there is additional space or not, but I do know that student safety is a concern. (That could be considered as part of the safety and security issue.)**

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2. Understanding Stakeholder Concerns

- **There is a concern of the future closing of Home Hospital and what will happen on that site. Will all of the construction planned in the area create traffic and noise concerns for residents of the area.**
- **Teachers are concerned about how their ideas will be incorporated into the plans. (CSO Schenkel Shultz will come down to meet with teams of teachers to make sure their concerns are heard.)**

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- **This is my first year at Sunnyside and I am having a lot of trouble with my allergies and sinuses. I’m not sure if there is a correlation, but I am concerned about it. (JAS this (indoor air quality) is a huge issue at schools in general. HVAC work is a large part of the project.)**

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- **I’m not sure that we have communicated the fact that one of the biggest problems with security is traffic flow. For the most part, our buildings were not designed with the option that parents would be bringing their children to school as much as they do. We need to look at traffic flow issues to improve safety. Secondly, we are not just doing this for next year. We are trying to design and respond to needs 50 years from now. We will try to anticipate what space needs will exist far into the future.**

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- **Will full day kindergarten affect this and can some Sunnyside options be done quicker than others? (Security and Performing Arts will most likely be done in more quickly than Sunnyside.)**
- **The concern with full day kindergarten relates to the options at Sunnyside. (JAS: Renovation will probably take longer than building new as it will include multiple phases.)**
- **How does construction impact student behavior? (The experience at Tecumseh was terrible. We ended up having to make temporary walls and the learning environment was horrible throughout the process.)**

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- **What would happen if the school districts in Tippecanoe County reached some type of new arrangement in how they provide education to all of the students in the county? Would there be an impact on what we are planning to do? (The Task Force has looked at this and the best assessment is that the elementary and middle schools are best located where children are. In the city, we will have to have the middle school. Even if there were some other considerations, this work at Sunnyside would still be a need.)**

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- **It is also difficult to paint a picture of the true needs even with a walkthrough. It’s also difficult to see all of the needs without having children in the building. It’s important to see what lunch time looks like with 1000 students in the cafeteria. When you see the students in music at the high school and how crowded their areas are, you get a picture that is impossible to paint. I am a little concerned with people being able to understand how the facility functions with students there.**

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2. Understanding Stakeholder Concerns

- **At Jefferson High School we have had a long standing tradition of performing arts. We have changed the delivery of education through the Academies and the courses that we now offer create the need for different facilities. Students choose to come to Jeff because of the programs that we offer. As school choice becomes more of an issue, we want to continue having students choose Jeff and that includes providing excellent facilities. Right now, teachers have to spend a lot of time juggling space concerns. We want to provide the best for our students!**
- **The piano classes offering started three years ago with one section and now there are five. Consequently the LGI room is tied up throughout the day. In addition, since the class is close to the cafeteria, there is a noise issue.**

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- **When we started the process of looking at the music area we had a time frame for this. Has there been thought given to if everything goes well here, what the impact will be on the timetable for implementing construction and how it will affect the educational process. (The performing arts will be able to be phased without a huge impact. Dr. Eiler believes that once we have a bond approved, the project can move forward quickly. The difficulty is in giving up the existing space while it is being renovated.)**
- **As we look at the Sunnyside process, one of the things we looked at was having all 5th and 6th graders together will create a different need for extracurricular activities.**

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- **What happens after the workshops are over? (The district will hold a 1028 and a preliminary determination hearing and then the district will have to wait 30 days to see if there will be a petition/remonstrance. That will determine how much time will have to be spent before the project can actually begin.)**
- **The question was asked whether or not there has been much input from the community. (Dr. Eiler responded that there has not been much input as of today, but that will increase as the financial impact becomes more apparent. The Task Force did a good job in presenting the need and the community has accepted that. The concern will be about the financial impact. The district is concerned about how people will be affected, particularly for citizens on fixed incomes. We will have to try and balance the need to create schools of the future and the cost of creating those facilities.)**

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3. Next Workshop

Workshop No. 3 – “Existing Conditions Analysis and Development of the Building Program (Scope)”

September 19, 2006, 7:00 p.m. @ Sunnyside M.S.

September 20, 2006, 7:00 p.m. @ Sunnyside M.S.